

## **BLUFF ELEMENTARY SCHOOL PARENT INVOLVEMENT POLICY FY 2018-19**

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent policy that is jointly developed with parents for all children participating in Title I, Part A activities, services, and programs. The compact, also jointly developed with parents, is part of the school's written parental involvement agreement (policy) developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the State's high standards.

### **Bluff Elementary School will:**

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely manner. The school will review and update the Parent Involvement Policy at a School Community Council (SCC) meeting.
  
- Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely manner. The school will develop, review and update policies and plans during the SCC meeting using the following schedule:
  - September-October
    - Learn about purpose of SCC & being decision makers of School Trust land plans (show DVD)
    - School Goals and Plans (Title I plan, Trust Land Plan)
    - School Mission & Vision
    - School-Parent Compact
    - Parent involvement Policy
    - School Route Plan
    - Review BOY (Beginning of Year) data
    - Review Data from previous year
    - School Celebrations & Progress
    - Review School Emergency Response Plan
  - November - December
    - Trust Land Plan Progress Review and Title I Plan Update
  - January-February
    - Review MOY (Middle of Year) school data
    - Organize and design Trust Land Plan for new school year based on data and school needs
  - March-May
    - Finalize Trust Land & Title I plans
    - SCC Approval

- Review School Emergency Response Plan
  - Review EOY (End of Year) data
- Present school goals/plans and progress at Back to School Family Night and inform parents of the school's participation, explain the requirement and the involvement of parents in the school plan. Teachers will explain the expectations of classroom learning and what the parents, students and teacher's responsibilities are to ensure success for the child.
- Provide parents information in a timely manner on school goals/plans (Title I) which includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet. Parents receive copies of a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet as part of the student's disclosure statement. Bluff Elementary office maintains a copy of all disclosure statements as a reference set for the parents, students and staff. At the request of parents, we provide opportunities for regular meetings for parents to formulate suggestions and to participate in decisions about the education of their children. Bluff Elementary is open to all suggestions from parents in regards to education of children. Concerns may be given in writing or verbally to the principal, to staff members and member of the SCC. Concerns will be reviewed during the monthly SCC meetings.
- Provide each parent an individual student report about the performance of their child on the various Benchmark assessments and or any formal assessment in math, language arts and reading. Students will have a data folder about their progress which parents can view at any time.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified. This will be done through the district office.
- To help build and develop a partnership with parents to support their children achieve the State's high academic standards, Bluff Elementary School will:
  - Retain highly qualified teachers or work towards establishing this
  - Infuse Navajo culture into the school curriculum
  - Have incentive for parent volunteer & student involvement
  - Celebrate student learning (school-wide monthly, weekly in classroom)
  - Celebrate student attendance
  - Encourage parents to participate in SCC meetings to address any questions or concern they may have.
  - Send home report cards each quarter (4 times a year)
  - Encourage at home reading, parents take time to read with or to children daily