

Bluff Elementary SCHOOL-PARENT COMPACT 2018-19

Bluff Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's academic standards.

School Responsibilities

Bluff Elementary Staff will:

- 1. Provide high-quality instruction in a supportive, safe, and successful learning environment which provides the opportunity for all children to meet the academic achievement standards as follows:**
 - *Assess all students, organize student data, and use data to drive instruction and make informed decisions to target individual student needs.*
 - *All Students will receive Tier 1 instruction (grade level curriculum)*
 - *Structure the schedule to allow student needs to be met based on the challenges experienced or how accelerated the students are.*

- 2. Hold 3 academic parent-teacher team (APTT) meetings during the school year where student data will be shared, parents will be trained on classroom activities to support their children at home and goals will be set by students with the help of teacher and parent.**

- 3. Make available to parents, frequent reports of their child/children's progress in the following manner:**
 - *Parents will be informed of student progress during the Three-Benchmark period within a school year of DIBELS, District Benchmark test; Program assessments and the end of each quarter a report card will be provided.*
 - *The district liaison will visit homes to communicate needs and concerns as teacher and school referrals are made.*
 - *Post cards or specific letter will be mailed home celebrating students and their achievements.*
 - *Teachers will make at least one home visit during the school year.*

- 4. Provide parents reasonable access to staff.** *Bluff staff will be flexible in meeting with parents during a time which is convenient for both parties.*

- 5. Teachers will provide disclosure statement of classroom expectations for parents & share yearlong goals/expectations.**
 - *Parents will receive a hard copy of disclosure with classroom and school expectations.*
 - *Teachers will share opportunities for ways parents can volunteer and participate in their child's education in the classroom or school-wide.*

Parent Responsibilities

As a parent, I will support my child/children's learning in the following ways:

1. Monitor attendance and get my child/children to school **daily and on time.**
2. Make sure my child/children's homework is supported and completed and brought back to school.
3. Read at least 20 minutes daily with my child/children.
4. Get my child/children to bed early so they get plenty of rest and are ready for learning at school.
5. **Volunteer** in my child/children's classroom or at the school-wide at least **twice a year, just 2 times during the school year.**
6. Participate, as appropriate, in decisions relating to my child/children's education.
7. Attend Academic Parent Teacher Team (APTT) meetings to learn about child/children's academic progress, 3 times a year
8. Stay informed about my child's education. Read all notices and monthly newsletter from the school or school district received by my child or by mail.
9. Serve, to the extent possible, on School Community Council or attending parent meetings to learn about and support School Improvement Plan.
10. Encourage your child/children to be excited about learning and attending school.

Parent signature

Date