

San Juan School Native American Policies and Procedures
San Juan School District
2018-19 School Year

It is the intent of the San Juan School District that all Native American children of school age have equal access to all programs, services and activities offered within the school district. To this end, the San Juan School District will consult with local tribal officials and parents of Indian children in the planning and development of Native American Policies and Procedures (NAPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

Under the provisions of the Education Amendment of 1978 (Public Law 95-561), the San Juan School District assures that the following policies and procedures will be implemented to ensure participation and monitoring of education by Native American parents and Tribal officials in the education process. Furthermore; San Juan School District Board of Education hereby adopts the following Policies and Procedures to ensure timely dissemination of information concerning the PL-874 program.

ATTESTATIONS

The San Juan School District attests that it has established Native American Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The NAPPs have been adequately disseminated to the tribes and parents of children residing on eligible Native American lands. A copy of the current policies and procedures was attached to the FY 2019 Impact Aid application.

The San Juan School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Native American children through the Native American Policies and Procedures consultation process and disseminated these responses to tribal leaders and parents of Native American children prior to the submission of their FY 2019 Impact Aid application.

Indian Policies and Procedures

The following Native American Policies and Procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Native American children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1: The San Juan School District will disseminate, the following materials to Native American Tribal Officials and parents to ensure adequate time to receive comments and responses:

(1) The P.L. 81-874 Application, (2) Evaluation of Educational Programs assisted with 874 funds, (3) Program Plans to be initiated, (4) annual adoption of 874 Native American Policies and Procedures, (IPP) (5) Title I, part A; Title II, Part A; Title III, Part A; Part B; and Title VI, Part A.

Copies will be disseminated to parties in the following ways.

- a. District officials will schedule a consultation visit with Tribal educational officials annually to provide copies of annual reports and request Tribe's preference for communication. This meeting will happen in the Fall of each year to ensure all District's previous year's data has been received from the state, and also, to ensure there is sufficient time for any suggestions or concerns to be addressed either privately or via public hearing before materials and plans are formally approved by the Board of Education in December or January.
- b. District Officials will attend a regularly scheduled Indian Education Committee Meeting to provide copies of annual reports and plans listed above. The Indian Education Committee (IEC) will be consulted during the development of the above materials as an ongoing process throughout the year as needed.
- c. District Officials will attend at least yearly, local Native American Chapter Houses to provide copies of annual reports and plans listed above. The will include the six local Utah Chapter Houses- Aneth, Red Mesa, Mexican Water, Navajo Mountain, Oljato, and Blue Mountain. An official way to comment and make recommendations to plans will be communicated.
- d. No later than two-weeks before the Board Meeting in which they are on the agenda to be approved, a copy of all applications, evaluations, and program plans will be sent Via either hand delivery of Mail to Native American Tribal Education Systems, local Native American Chapter Houses, Indian Education Committee (IEC) and local School Community Councils (SCC's) to preview.
- e. Notice of Board Meeting to provide public hearing/comment and to approve NAPP will be printed in the local newspaper, no later than two-weeks before the Board Meeting in which they are on the agenda to be approved, with a notice that a copy of the technical documents will be sent to any parent who requests a copy through the Superintendent's office when it

is available. Information will also be posted on the District website under the parent section.

- f. Comments and recommendations are accepted throughout the school year; however, changes may not be made without public hearing and board approval.

POLICY 2: The San Juan School District will provide an opportunity for the Navajo and Ute Mountain Ute Tribe and parents of Native American children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

- (i) Notify tribes and the parents of Native American children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

- (ii) Modify the method of and time for soliciting Native American views, if necessary, to ensure the maximum participation of tribes and parents of Native American children.

Procedure 2: The San Juan School District will give Native American Tribal Officials and parents of Native American children an opportunity to comment on the participation of Native American children on an equal basis in the education programs of the District.

- a. The San Juan School District will hold a school board meeting after materials have been disseminated for public discussion of the materials and for public input no later than two weeks prior to the scheduled meeting. The School District will hold these meetings in accordance with Local Board Policies. Adequate notice will be given to the public prior to the convening of the meeting.
 - To ensure maximum participation, information such as location, place, and agenda items of school board meetings or public hearings will be publicized in local news media and sent to designated tribal chapters within the District boundary prior to the actual meetings.
 - Ample opportunities will be given to the public to place an item on the agenda; the public may submit written comments and or oral testimony at the meeting.
 - When necessary, ad hoc committee(s) may be formed to make recommendations to local Board of Education and the Advisory Committee on educational issues.
 - The District's Community Liaison personnel will be available to attend public meetings regarding the District's programs. These personnel will be able to present and address questions in the Navajo, Ute and English Language.

- b. The Indian Education Committee (IEC) of the District will serve to make recommendations: in planning, evaluating, and monitoring annual Native American policies and procedures; and to recommend to the school board changes needed to improve the program. Dates of monthly meetings will be submitted to local Chapter Houses and publicized by schools through normal communication methods such as newsletters, marque postings, and selected technology means.
- c. During yearly IEC, Chapter house, and Tribal Official consultation meetings, the Navajo and Ute Mountain Ute Tribe parents/officials will be able to recommend changes or improvements to the NAPP and other Indian Student plans. The district will honor any reasonable methods or preferred communication as communicated in the yearly consultation meeting with Tribal leaders and Chapter House Officials.

POLICY 3: San Juan School District will annually review school data and parental comments to assess the extent of Native American students' participation in the educational program on an equal basis.

The San Juan School District practices Equal Educational Opportunities, School Board Policy 6410 states:

"The Board supports the basic idea of providing equal opportunity for all children of the District. Accordingly, it has established and now operates a school program free from limitations based on ethnic or racial background, religious beliefs, or economic or social status. This equal privilege is guaranteed to all by the fourteenth amendment to the United States Constitution. It serves as a guide for the District personnel, selection of educational materials, equipment, and curricula, and in the establishment of policies and regulations governing the conduct of students."

"Discrimination on the basis of ethnic or racial background, sex, religious beliefs, economic or social status, or other similar factor is expressly prohibited in the District."

- a. Current Needs Assessments will be reviewed to identify needs, enrollments, and participation of Native American students at each school site.
- b. Periodical presentations regarding equal participation and enrollment information will be made available to the Navajo Tribal officials, IEC committee, to Chapter Houses, and the Ute Mountain Ute Tribal Council and/or White Mesa Education Committee.
- c. Annual review of school enrollment data and comments from Native American parents and tribal officials will be reviewed by all interested parties in the District.

The San Juan School District will annually assess the extent to which Indian children participate on an equal basis with non-Native children in the District's education program and activities. [34CFR222.94(a)(3)]

(i) Share relevant information related to Native American children's participation in the LEA's education program and activities with tribes and parents of Native American children; and

(ii) Allow tribes and parents of Native American children the opportunity and time to review and comment on whether Native American children participate on an equal basis with non-Native children.

Procedure 3: The San Juan School District will take the following measures to annually assess the extent to which Native American children participate on an equal basis with non-Native children in the District's education program and activities.

- a. Various educational extracurricular areas, including sports, clubs, student organizations, Fine Arts programs, and advanced course work will be assessed annually to identify program needs of the children in the district. To gather this data, each school will submit data to the Superintendent's office three times a year: fall, winter, and spring. The student achievement data will be compiled and assessed on a yearly basis.
- b. Data results will be formulated and mailed to each of the seven (7) chapters, the Indian Education Committees, and the Ute Mountain Ute Tribal Council and White Mesa Education Committee no later than two weeks prior to any official board meeting in which they are to be officially reviewed by the Board of Education.
- c. In an official board meeting, school district officials will review school data to assess the extent of Native American children's participation in the District's educational programs on an equal basis, will welcome and receive any input from Tribal Leaders, Chapter Officials, and parents, and make revisions to the NAPP document as determined to improve equal participation rates in the district.
- d. The San Juan School District will share during yearly consultation visits with Tribal Leaders, Chapter House Officials, and IEC parents, its assessment of district funding, Indian student participation data, related academic achievements and other related data. In addition, assessments will be shared with the parents of Native children by (mail, email, posting at tribal offices, web site postings, public hearing, etc.).

- e. Parents of Native American children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting in public comment or to the Indian Education Committee (IEC) during any IEC meeting.
- f. District officials will schedule a consultation visit with Tribal educational officials annually to provide copies of annual reports and request Tribe's preference for communication. This meeting will happen in the Fall of each year to ensure all previous year's data has been received from the state to the district. The public at large will be notified through the newspaper no less than two weeks before the scheduled board meeting.

POLICY 4: The San Juan School District will modify the NAPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4: The San Juan School District encourages the Indian Education Committee, parents, and Native American Tribal officials to present their views regarding the needs of their children and the way they can assist their children to realize the benefits to be derived from the education programs assisted with 874 monies including its operation and parental participation allowed.

The San Juan School District will solicit input from Native Indian Education Committee, parents, and Native American Tribal officials through these specific procedures:

- a. Monthly School Board meetings are scheduled and allow parents and Native American Tribal officials to comment and have input regarding recommended revisions of the NAPP plan.
 - To ensure maximum participation, information such as location, place, and agenda items of school board meetings or public hearings will be publicized in local news media and sent to designated tribal chapters within the District boundary prior to the actual meetings.
 - Ample opportunities will be given to the public to place an item on the agenda; the public may submit written comments and or oral testimony at the meeting.
 - When necessary, ad hoc committee(s) may be formed to make recommendations to local Board of Education and the Advisory Committee on educational issues.
 - The District's Community Liaison personnel will be available to attend public meetings regarding the District's programs. These personnel will be able to present and address questions in the Navajo, Ute and English Language.

- b. The Indian Education Committee and District Bilingual Director will review all assessments regarding equal participation of Indian Children in district programs. Input will be solicited from this parent committee for recommended improvements as needed. Recommendations will be submitted to the Superintendent to be presented to the board in an official board meeting with student participation on the agenda.
- c. The Navajo Nation Education System and the Utah State Department of Education monitoring teams will have opportunities to make recommendations concerning the educational programs.
- d. Concerns expressed by IEC Committee, parents, and/or tribal officials will be addressed in a summer board meeting by the Board of Education and the administration of San Juan School District. These concerns will be heard in accordance with the Educational Board Policies. The District will provide a written response to the comments, concerns and recommendations received through the Native American policies and procedures consultation process as required by section 222.91. This written response will be mailed to Tribal Leaders, Chapter House Officials, and posted under the parent section of the district website no later than two weeks prior to the fall consultation meeting date with Tribal leaders.

Any suggested recommendations will be addressed at a duly called school board meeting. Policy 2 will be utilized to publicize this meeting. If necessary as based upon the results of assessment or input, the board of Education will modify its policies and procedures.

POLICY 5: The San Juan School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Native American children prior to the submission of the NAPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5: The San Juan School District will at least annually respond in writing to comments and recommendations made by the Indian Education Committee (Parent Advisory Committee), tribal officials, or parents of Indian children, and disseminate the responses to all parties by (mail, email, posting at tribal offices, etc.) prior to the submission of the NAPPs by the District. In addition, district officials will schedule a consultation visit with Tribal educational officials annually to provide copies of annual reports and request Tribe's preference for communication. This meeting will happen in the Fall of each year to ensure all previous year's data has been received from the state to the district. The public at large will be notified through the newspaper no less than two weeks before the scheduled board meeting

POLICY 6: The San Juan School District will provide a copy of the NAPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6:

- a. In the annual Fall consultation meeting with Tribal leaders, the San Juan School District will provide a copy of the San Juan School District’s NAPP document.
- b. In the yearly consultation visit at each of the six local Chapter Houses, Chapter officials will be presented with a copy of the district NAPP document.
- c. In a regularly scheduled fall meeting, the Indian Education Committee will be presented with a copy of the district’s NAPP document.
- d. A copy of the NAPP document will be on the district web page included under the parent button.
- e. Notice will be given to the public not later than two weeks prior to any formal board meeting where the NAPP document will be approved. This notice will also inform parents where and how to access the official document on-line.

Board Approval Date

Date