

# Monument Valley HS Parent – Scholar – School Compact 2017-2018

	<b>Rights</b>	<b>Responsibilities</b>
<b>Parents</b>	<ul style="list-style-type: none"> <li>• To be informed of district policy and school rules and regulations.</li> <li>• To visit school periodically and to participate in conferences with teachers, counselor, assistant principal, or principal regarding the academic and behavioral status of children. We ask all parents to check-in at the Front Office to obtain a Visitor's Pass before visiting any classrooms.</li> <li>• To inspect child's school records, particularly attendance and grades.</li> <li>• To be informed of significant facts and school action related to child's behavior and academic progress.</li> <li>• To examine child's personal records.</li> </ul>	<ul style="list-style-type: none"> <li>• Support daily attendance and prepared scholars:               <ul style="list-style-type: none"> <li>• Assignments promptly completed in a quality manner,</li> <li>• 20-minutes extra practice at home in math and vocabulary,</li> <li>• At least 20 minutes of reading, and</li> <li>• All other homework completed.</li> </ul> </li> <li>• Use kind thoughts, words, and actions.</li> <li>• Check grades often, encourage scholars to earn all As &amp; Bs, and ask what was learned every day.</li> <li>• Visit school and teachers at least once a month.</li> <li>• Bring concerns to school immediately.</li> <li>• Promote positive use of scholar's time out of school.</li> </ul>
<b>Scholars</b>	<ul style="list-style-type: none"> <li>• To be informed about school and district rules and regulations.</li> <li>• To receive appropriate educational programs and instruction.</li> <li>• To attend school in a climate that is free from fear and violence.</li> <li>• To receive fair and reasonable treatment.</li> <li>• To examine personal records.</li> </ul>	<ul style="list-style-type: none"> <li>• Attend all classes every day and be ready to learn.</li> <li>• Use kind thoughts, words, and actions.</li> <li>• Aim to earn all As &amp; Bs by leaving distractions at home.</li> <li>• Follow all directions given by teachers / staff.</li> <li>• Report problems, concerns, harassment, or special needs to a teacher, the assistant principal, or principal as soon as possible.</li> </ul>
<b>Teachers</b>	<ul style="list-style-type: none"> <li>• To expect scholars to behave in a manner which will not interfere with anyone's learning.</li> <li>• To teach with minimal interruptions.</li> <li>• To receive parental support related to academic, social, and behavioral progress.</li> <li>• To receive support from assistant principal and principal when enforcing rules designed to provide high levels of learning and a positive school / classroom climate.</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare plans and materials for engaging and rigorous lessons with additional, daily practice out-of-class (for math, vocabulary, reading, and content homework).</li> <li>• Use kind thoughts, words, and actions.</li> <li>• Actively monitor and encourage learners to learn all that is possible.</li> <li>• Proactively communicate using up-to-date records.</li> </ul>

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Principal Signature: \_\_\_\_\_

Date: \_\_\_\_\_