

# La Sal Elementary School Title I Parent Policy

## **Parents are involved in developing the school-wide plan and in establishing appropriate family involvement activities.**

At La Sal Elementary, monthly parent involvement is facilitated through the creation of our school community council (SCC) and our SAP (Student Award Program)/PTO (Parent Teacher Organization) meeting. Our council consists of at least one more parent representative than school officials including the principal. With the exception of the principal, all members are elected by their representative stakeholder groups. This committee is involved with developing our school improvement plan, which focuses on the school's most critical academic needs, and Utah School Land Trust plan. These plans are developed with information from La Sal Elementary School's U-PASS test results.

La Sal Elementary provides scheduled appointments for parents to receive the Spring CRT individualized student results and the DIBELS Next and CORE Phonics individualized student results in one-on-one- parent/teacher conference each year.

## **Parent Access to Resources**

Parents can make a huge difference in the reading abilities of their children by providing a literacy environment at home. The most effective way for this to happen is for the parents to read high quality literature every day to their children. The school will provide increased parent access to resources through extended library hours, literacy backpacks, and other outreach programs. Additionally, parents need to understand the specifics of how they can develop the skills their children need to learn to be good readers. Parent training is provided through the family literacy component of the SJ-REP, and greatly increases their ability to instill these skills in all students.

## **Community Relations**

La Sal Elementary School realizes that a number of socio-economic and cultural factors may limit the involvement of some parents with schools. Each school community has liaisons and at-risk teams to provide outreach to parents. These will be used to strengthen our community relations and further involve parents in their children's education.

## **Communication**

### **Provide Parents and Community Informed Notice of School Rules and Activities**

La Sal Elementary informs parents and community members of school policies and rules at the beginning of the year. The school calendars and schedules of school activities are broadly disseminated to ensure that all eligible individuals, groups, and communities are provided appropriate notice of and have access to school activities.

## **Encourage Parent and Community Volunteers and Participation**

La Sal Elementary utilizes parent/community volunteers and encourages such volunteers to participate in classrooms in one-on-one and small group instruction. Parents and community members are welcome to participate in Heritage Language in-service opportunities. As required by state law we have an elected school community council which also meets the NCLB requirement of meaningful parental involvement in the educational process.

### **a. Regular Communication in Language That Parents Understand**

Communications with parents are in a language they understand. We review on an annual basis, our formal and informal communication practices to ensure that all communications are as effective as possible.

### **b. Effective Use of Parent Conferences to Assist Student Performance**

School staff uses the parent-teacher conference to discuss how well the child is doing in terms of grades, language skills, and academic abilities. The school works to facilitate consultation between parents and teachers in ways that attempt to address problems before they become serious – including going to parent’s homes or scheduling meetings at times most convenient to parents. Liaisons are used to communicate with parents with special communication needs such as: vast distances, lack of phone services, transportation problems, and other barriers.

### **c. Complaints**

La Sal Elementary follows established procedures in the San Juan School District policy manual to handle parental complaints and to provide the complaining parents a report of findings within a reasonable time period.

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